

Criteria for Tahoma High School Valedictorian/Salutatorian Selection Process

The title of Valedictorian(s) for Tahoma High School is awarded to the graduating senior who has earned the highest cumulative grade point average in a course load of the highest rigor. The title of Salutatorian is awarded to the graduating senior who has earned the second highest cumulative grade point average in a course load of the highest rigor. The Valedictorian and Salutatorian will be selected using a point system based on the criteria outlined below.

- Interested students must **submit a hard copy of their application during the week of May 13 - May 24**. Applications must be submitted to the counseling office front desk.
- **All applications are due by May 24**. Late forms will not be accepted, except in the case of a family death or serious medical emergency.
- If there is more than one Valedictorian/Salutatorian due to a tie, only the top two students will speak at the graduation ceremony.

Criteria:

1. Applicants whose cumulative grade point average places them in the top 10% of the graduating class will be eligible to complete an application for Valedictorian/Salutatorian.
2. Applicants must be enrolled at THS during their junior and senior year, and must be enrolled at THS during their eighth semester of high school. Running Start students are eligible.
3. Courses listed on the application must be posted on your Tahoma High School transcript, or be eligible to be posted on a Tahoma High School transcript (for classes that are in-progress).
4. Applicants must have earned a "C" or above for a course to be considered in the calculation for Valedictorian/Salutatorian status.
5. Applicants cannot use grades from the retaking of a course for a better grade in their computation for Valedictorian/Salutatorian.
6. Any omissions or errors on the application are the responsibility of the candidate and cannot be corrected once submitted.
7. Purposeful misrepresentation (i.e. inaccuracy of grade earned or course taken) will remove the candidate from eligibility and may result in disciplinary action.
8. Applicants must have a minimum 3.5 grade point average for semester 2 as of May 24 of their senior year. If the applicant's semester 2 grade point average is below 3.5 on May 24, the candidate will lose his/her Valedictorian/Salutatorian status.
9. Applicants must have a discipline record void of any discipline pertaining to academic integrity and/or major/exceptional misconduct as listed in the Tahoma High School Student Handbook.
10. The applicant earning the highest number of points based on this form will be declared the Valedictorian. In cases of a tie, *all* applicants who tie for the highest points will be declared the Valedictorians. The applicant(s) earning the second highest number of points will be declared the Salutatorian.

Application for Valedictorian/Salutatorian
Tahoma High School - Class of 2024

Applicant's First and Last Name: _____

Please verify your eligibility by initialing each of the following. **Neglecting to verify one of the statements below with your initials may cause the loss of Valedictorian/Salutatorian candidacy.** If you are **not** a Running Start student please list NA on the last line.

Please Initial:

- _____ I have been enrolled at Tahoma High School during my junior and senior years. Running Start students are eligible.
- _____ I understand that only courses in which I earned a letter grade of "C" or higher are eligible to be recorded on the application.
- _____ I am not including any courses retaken for a higher grade in my cumulative grade point average.
- _____ I understand that late applications will not be accepted after May 24, except in the case of a family death or serious medical emergency.
- _____ I understand that any omissions or errors are my responsibility and that I cannot correct them once I have submitted my application.
- _____ I understand that any intentional misrepresentation on the application will remove me from eligibility and may result in disciplinary action.
- _____ I understand that I must have a 3.5 semester 2 grade point average as of May 24rd, or I will be removed from Valedictorian/Salutatorian eligibility.
- _____ I attest that I do not have any discipline on my record pertaining to academic integrity and/or major/exceptional misconduct as outlined in the Tahoma High School Student Handbook.
- _____ Running Start Students: I understand that if I feel a college course completed should be considered in one of the categories listed on the application but it is not included as an option I can appeal to my school counselor.

Course Eligibility Form

Directions: Using a copy of your transcript, record the grades earned for each semester of the courses you have taken. You can use the chart to the right to give you the numerical equivalents of the letter grade. **Please include a legible copy of your transcript with this application.**

Please Note: College course codes listed with an & before the course number are common across several campuses. If the course code listed does NOT have an & included it is a course code specific to your college. Additionally, if there is an NA listed across from at Tahoma HS course no college course was identified as equivalent.

Grade Point Table

| | |
|--------|-------|
| A | = 4.0 |
| A- | = 3.7 |
| B+ | = 3.3 |
| B | = 3.0 |
| B- | = 2.7 |
| C+ | = 2.3 |
| C | = 2.0 |
| C- | = 1.7 |
| D+ | = 1.3 |
| D | = 1.0 |
| E or F | = 0.0 |

| Tahoma High School Course | Numerical Grade Earned in Course 1st Semester | Numerical Grade Earned in Course 2nd Semester | Running Start Course | Final Numerical Grade Earned |
|-------------------------------|-----------------------------------------------|-----------------------------------------------|------------------------------------------------|------------------------------|
| <i>Example: AP Biology</i> | <i>4.0</i> | <i>3.7</i> | – | – |
| Honors English 9 (Pre-AP 9) | | | NA | |
| Honors English 10 (Pre-AP 10) | | | NA | |
| AP Literature | | | College English Course: Literature Based _____ | |
| AP Seminar | | | NA | |
| AP Research | | | NA | |
| UW College Writing | | | College English Course: Writing Based _____ | |
| UW College Lit Analysis | | | College English Course: Literature Based _____ | |
| CWU ENG 101 Col Eng | | | ENGL&101 | |
| CWU ENG 102 Col Eng | | | College Course: Argumentative Writing _____ | |
| AP Human Geography | | | GEOG&200 | |
| AP European History | | | HIST 230 | |
| AP U.S. History | | | HIST&136 or &137 | |
| AP Gov/AP Gov WTP | | | POLS&101; &202; &204 or 207 | |
| AP Psychology | | | PSYC&100 | |
| AP Environmental Science | | | ENVS&100 or ENVS&101 | |
| CWU College Geology | | | GEOL&101 | |
| AP Biology | | | BIOL&160 | |

Course Eligibility Form, Continued

| | | | | |
|-----------------------------|--|--|----------------------------------|--|
| AP Physics | | | <i>PHYS</i> 114 | |
| AP Chemistry | | | <i>CHEM</i> 161 | |
| CWU Physics | | | <i>PHYS</i> 221 | |
| UW Chem 110 | | | <i>CHEM</i> 110 | |
| AP Statistics | | | <i>MATH</i> 256 | |
| AP Calculus AB | | | <i>MATH</i> 151 | |
| AP Calculus BC | | | <i>MATH</i> 152 | |
| CWU Math 153 Pre-Calc | | | <i>MATH</i> 141 | |
| CWU Math 154 Pre-Calc | | | <i>MATH</i> 142 | |
| EWU ASL 101/ASL 1 | | | <i>ASL</i> 121 | |
| EWU ASL 102/ASL 2 | | | <i>ASL</i> 122 | |
| EWU ASL 103/ASL 3 | | | <i>ASL</i> 123 | |
| UW Spanish 103 | | | <i>SPAN</i> 123 | |
| UW Spanish 201 | | | <i>SPAN</i> 221 | |
| AP Art History | | | <i>ART</i> 212 | |
| AP Studio Art 2D | | | <i>ART</i> 106 or <i>ART</i> 112 | |
| AP 2D Digital Graphic Art | | | <i>NA</i> | |
| AP Studio Art 3D | | | <i>ART</i> 119 | |
| AP Studio Art Drawing | | | <i>ART</i> 107 | |
| AP Music Theory | | | <i>MUSC</i> 131 | |
| AP Comp Sci Principles | | | <i>CS</i> 120 | |
| AP Comp Sci A UW CSE 142 | | | <i>CS</i> 141 | |
| TOTAL | | | | |

FILLED IN BY COUNSELING DEPARTMENT

| | |
|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| Cumulative GPA: _____ Points earned for GPA: _____ Total points earned for all courses above: _____ Grand total: _____ | Points Earned for Cumulative GPA 4.0 = 40 3.95-3.99 = 36 3.90-3.94 = 32 3.85-3.89 = 28 3.80-3.84 = 24 |
|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|

